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President Kennedy's Education Message Sent to Congress

President Kennedy presented his education message to Congress on February 20. The first part described a proposed program of grants totalling $2.3 billion over three years to build elementary and secondary school classrooms and improve teachers' salaries. The text of the second and third parts, dealing with higher education, follows.

II. CONSTRUCTION OF COLLEGE AND UNIVERSITY FACILITIES.

Our colleges and universities represent our ultimate educational resource. In these institutions are produced the leaders and other trained persons whom we need to carry forward to our highly developed civilization. If the colleges and universities fail to do their job, there is no substitute to fulfill their responsibility. The threat of opposing military and ideological forces in the world lends urgency to their task. But that task would exist in any case.

The burden of increased enrollments - imposed upon our elementary and secondary schools already in the 50s - will fall heavily upon our colleges and universities during the 60s. By the autumn of 1966, an estimated 1 million more students will be in attendance at institutions of higher learning than enrolled last fall--for a total more than twice as high as the total college enrollment of 1950. Our colleges, already hard-pressed to meet rising enrollments since 1950 during a period of rising costs, will be in critical straits merely to provide the necessary facilities, much less the cost of quality education.

The country as a whole is already spending nearly $1 billion a year on academic and residential facilities for higher education--some 20 per cent of the total spent for higher education. Even with increased contributions from State, local and private sources, a gap of $2.9 billion between aggregate needs and expenditures is anticipated by 1965, and a gap of $5.2 billion by 1970.

The national interest requires an educational system on the college level sufficiently financed and equipped to provide every student with adequate physical facilities to meet his instructional, research, and residential needs.

I therefore, recommend legislation which will:

1. Extend the current college housing loan program with a five year $250-million-a-year program designed to meet the Federal Government's appropriate share of residential housing for students and faculty. As a start, additional lending authority is necessary to speed action during fiscal 1961 on approval loan applications already at hand.

2. Establish a new, though similar, long-term, low-interest-rate loan program for academic facilities, authorizing $300 million in loans each year for five years to assist in the construction of classrooms, laboratories, libraries, and related structures--sufficient to enable public and private higher institutions to accommodate the expanding enrollments they anticipate over the next five years; and also to assist in the renovation, rehabilitiation and modernization of such facilities.

III. ASSISTANCE TO COLLEGE AND UNIVERSITY STUDENTS

This Nation, a century or so ago, established as a basic objective the provision of a good elementary and secondary school education to every child, regardless of means. In

In 1961, patterns of occupation, citizenship and world affairs have so changed that we must set a higher goal. We must assure ourselves that every talented young person who has the ability to pursue a program of higher education will be able to do so if he chooses, regardless of his financial means.

Today private and public scholarship and loan programs established by numerous States, private sources, and the student loan program under the National Defense Education Act are making substantial contributions to the financial needs of many who attend our colleges. But they still fall short of doing the job that must be done. An estimate one-third of our brightest high school graduates are unable to go on to college principally for financial reasons.

While I shall subsequently ask the Congress to amend and expand the student loan and other provisions of the National Defense Education Act, it is clear that even with this program many talented but needy students are unable to assure further indebtedness in order to continue their education.

I, therefore, recommend the establishment of a five-year program with an initial authorization of $26,250,000 of State - administered scholarships for talented and needy young people which will supplement but not supplant those programs of financial assistance to students which are now in operation

Funds would be allocated to the States during the first year for a total of 25,000 scholarships averaging $700 each, 37,500 scholarships the second year and 50,000 for each succeeding year thereafter. These scholarships, which would range according to need up to a maximum stipend of $1,000, would be open to all young persons, without regard to sex, race, creed, or color, solely on the basis of their ability--as determined on a competitive basis--and their financial need. They would be permitted to attend the college of their choice and free to select their own program of study.

Inasmuch as tuition and fees do not normally cover the institution's actual expenses in educating the student, additional allowances to the college or university attended should accompany each scholarship to enable these institutions to accept the additional students without charging an undue increase in fees or suffering an undue financial loss.

Assistant Secretary to Oversee Education in State Department

President Kennedy has nominated Philip H. Coombs, secretary of the Fund for the Advancement of Education (Ford Foundation) to be Assistant Secretary of State for Educational and Cultural Affairs. Mr. Coombs will succeed Robert H. Thayer who has been serving as Special Assistant to the Secretary of State.

In 1956, J. L. Morrill, then president of the University of Minnesota, recommended to the Secretary of State that coordination of the international educational programs of the Department of State with those of the International Cooperation Administration (ICA) could best be achieved through a single person with the rank of Assistant Secretary of State. The American Council's Commission on Education and International Affairs approved the Morrill recommendation and on several occasions expressed support of legislation introduced to put the recommendation into effect.

In the interim, Mr. Robert H. Thayer was designated Special Assistant to the Secretary of State and authorized to coordinate State and ICA educational operations. Some degree of coordination was achieved by this means, especially in terms of country requests for overseas educational programs. Mr. Thayer also proceeded in 1960 to reorganize the International Educational Exchange Service of the Department of State into the Bureau of Educational and Cultural Affairs. In an effort to improve relations between the federal government and the academic community Mr. Thayer enlisted the help of private organizations, including the American Council on Education, in calling a series of conferences on international educational and

Walfred Erickson

Office of Statistical Information and Research

AMERICAN COUNCIL ON EDUCATION
1785 MASSACHUSETTS AVENUE, N.W.
WASHINGTON 6, D. C.

REPORT ON

QUESTIONNAIRES

No. 43 - February 7, 1961

WHEN AN ADDRESS IS GIVEN, WRITE TO THAT ADDRESS FOR INFORMATION.

If no address is given, write to OSIR for the address.

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(Faculty Salaries) QR 2006 - has resulted in a 71-page report entitled "Faculty Salaries 1960-61 - Cooperative Study of Faculty Salaries." "This is the fourth annual report of a cooperative study of faculty salaries in the teachers colleges or former teachers colleges" in ten states. The report may be obtained ($1.00 per copy) from the Bureau of Research and Examination Services, Iowa State Teachers College, Cedar Falls, Iowa.

(Faculty Salaries - Junior College) QR 1844 - A 2-page questionnaire entitled "Junior College Faculty Salary Questionnaire" circulated by the Office of the Superintendent, School District of Kansas City, Missouri. A summary may be available.

(Guidance Services in Religious Values) QR 1936 - A 3-page questionnaire entitled "Questionnaire on Guidance Services in Religious Values at Tax Supported Colleges and Universities" has been circulated by the Coordinator of Religious Activities, Arizona State College, Tempe, Arizona.

(Religious Life Programs) QR 1974 - A 1-page questionnaire "concerning religious ministry on church college campuses" used "only for the 22 colleges definitely related to the Presbyterian Church in the United States" has been circulated by the Board of Christian Education, Presbyterian Church in the United States, Eight North Sixth Street, Richmond 9, Virginia.

(Recruitment of Faculty) QR 1847 - A 1-page questionnaire regarding "travel money for recruitment of faculty" has been circulated by the Dean, College of Education, Idaho State College, Pocatello, Idaho.

(Women Administrators - Higher Education) QR 1957-Q1191 - A 4-page questionnaire entitled "Questionnaire on Women as Administrators in Teacher Education" has been sent to "all the colleges of teacher education;" QR 1957-Q1192 - A 3-page questionnaire entitled "Questionnaire on Women Graduates Holding Degrees in Administration and Supervision From New York University, School of Education" has been sent to "women graduates of New York University holding degrees in administration from 1938 to 1958."

(Personnel Practices - Junior Colleges) QR 1845 - A 12-page questionnaire entitled "A Survey of Student Personnel Practices in Public Junior Colleges" has been circulated as part of the requirements for a doctorate. A summary of results is not available.

(Sabbatical Leave) QR 1871 - A 1-page questionnaire concerning sabbatical leave policy has been circulated by the Office of the Dean, The Graduate College, State University of Iowa, Iowa City, Iowa.

(Trustees) QR 1882 - A 1-page questionnaire sent to "a selected list of colleges" to obtain information on boards of trustees by the Office of the President, Lafayette College, Easton, Pennsylvania. The results are not yet ready for publication.

(Trustees) QR 1963 (previously reported) has resulted in a report entitled "A Study of the Role of Trustees in American Private Colleges and Universities." Copies of the study may be obtained from the Graduate School of Arts and Sciences, The Catholic University of America, Washington 17, D.C.

(Facilities) QR 1971 - entitled "Federal Aid for the Construction of Academic Facilities" distributed by the Association of American Colleges, 1818 R Street, N.W., Washington 9, D.C., to its members. (The same form QR 1938, previously reported, was distributed by the American Council on Education to its members.) A report was made to the membership through the AAC Commission on Legislation at its annual meeting, January, 1961.

(Fraternity/Sorority Housing) QR 1956 - A 1-page questionnaire concerning fraternity/sorority housing, financing, policy, etc. "The survey was limited to state universities (excluding Hawaii and Alaska)." An analysis of replies has been prepared. For further information write the Comptroller, Louisiana State University, Baton Rouge, Louisiana.

(Faculty Club Facilities) QR 1919 - A 4-page questionnaire entitled "Faculty Club Questionnaire" has been circulated by the Vice President, Southern Methodist University, Dallas, Texas. Membership, housing, finances, activities and personnel are covered. The results have not been published.

(Science Buildings) QR 1842 - A 1-page questionnaire entitled "Confidential Report on Plans for College Science Buildings to be Built From 1960 Through 1965" . ."circulated in August 1960 to approximately 2,000 colleges and universities. Questionnaires were returned from 483 institutions." A 1-page summary report has resulted.

(Construction) QR 1949 - A 2-page "Construction Project Inquiry" has been circulated by the Bureau of the Census, Construction Statistics, Division, Washington 25, D.C.

(Construction) QR 1953 - A 2-page questionnaire entitled "Survey of Public Construction Plans, Institutions of Higher Education," circulated by the Bureau of the Census, Governments Division, Washington 25, D.C.

(Construction) QR 1954 - A 2-page questionnaire "Monthly Construction Progress Report" circulated by the Bureau of the Census, Construction Statistics Division, Washington 25, D.C.

(Institutional Self Studies) QR 1872 - Two questionnaires pertaining to institutional self studies were distributed by the Center for the Study of Liberal Education for Adults, 4819 S. Greenwood Avenue, Chicago, Illinois, to "some 150 member institutions of the AUEC and the NUEA." The second of these "was directed to respondents from institutions which had conducted during the past five years or were presently engaged in conducting an institutional study which included the adult division." Results are given in a 47-page mimeographed report dated January, 1961.

(Preparation - English Teachers) QR 1932-Q1223 - A 3-page questionnaire entitled "The Preparation of Elementary Teachers in English;" QR 1932-Q1224 - A 3-page questionnaire entitled "The Preparation of English Teachers In Literature"; circulated by the Executive Secretary, The National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois.

(Reading Development Programs) QR 1892-Q1201 - A 2-page questionnaire entitled "Questionnaire on College Reading Development Programs"; QR 1892-Q1202 - A 6-page questionnaire entitled "Follow-Up Questionnaire on College Reading Improvement Programs."

(Curriculum - Police Science and Administration) QR 1833 - A 4-item questionnaire circulated "to 30 selected colleges" concerning courses offered in Police Science and Administration and other related subjects. For further information write to the Southern Police Institute, University of Louisville, Louisville 9, Kentucky.

(Foreign Language) QR 2009 - A 2-page questionnaire entitled "Survey of Modern Foreign Language Teaching in Junior Colleges Fall 1959, Fall 1960" is being circulated by The Modern Language Association of America, 70 Fifth Avenue, New York 11, New York. Results will be released "only in the final printed form." This survey is being conducted under contract with the U.S. Office of Education.

(Foreign Language - Enrollments) QR 2010 - A 2-page questionnaire entitled "Survey of Modern Foreign Language Enrollments in Colleges and Universities Fall 1960" circulated by The Modern Language Association of America, 70 Fifth Avenue, New York 11, New York. This survey is being conducted under contract with the U.S. Office of Education. Results will be released "only in the final printed form."

(Enrollment - Illinois) QR 1916 - A 1-page questionnaire entitled "Enrollment Statistics of Institutions of Higher Learning in Illinois" has been circulated by the Bureau of Institutional Research, University of Illinois, Urbana, Illinois.

(Library Staffs) QR 1970 - A 1-page questionnaire (covering letter dated September 10, 1960) relating "to the ratios between the number of hours worked by professional, non-professional, and student members of college library staffs, with a further inquiry into the relative effectiveness of the present day undergraduate student assistant." For further information write to the Librarian, Northwestern State College of Louisiana, Natchitoches, Louisiana.

(General Information) QR 1885 - A 3-page questionnaire (covering letter dated August 17, 1960) has been circulated by the Coordinator of Development, Claremont College, Claremont, California, to "obtain certain information from other educational institutions that have backgrounds and objectives similar to those . . of the Claremont group."

(General Information) QR 2008 - Several forms circulated to obtain information for a revised edition of a college guide to be published in September 1961. QR 1250 was the corresponding questionnaire for the 1959 edition.

(General Information) QR 2011 - A 1-page questionnaire designed to help in preparing a college guide.

(Faculty Children - Tuition) QR 1959 - A 4-item questionnaire distributed by the Faculty Conference Committee, Colgate University, Hamilton, New York, to "study the problem of providing for tuition of faculty children through exchange procedures, scholarships, cash grants or loans." The mimeographed summary of the results (December 16, 1960) mentions 63 colleges.

(Faculty) QR 1964 (previously reported) has resulted in a report entitled "A Study of the Role of the American College Faculty in Administration." Copies of this study may be obtained from the Graduate School of Arts and Sciences, The Catholic University of America, Washington 17, D.C.

(Soviet-American Higher Education) QR 1961 (previously reported) has resulted in a report entitled "A Study of the Opinions of Representative Americans Regarding the Soviet Challenge to American Higher Education." Copies of the report may be obtained from the Graduate School of Arts and Sciences, The Catholic University of America, Washington 17, D.C.

(Manual - Non Academic) QR 1962 (previously reported) has resulted in a report entitled "A Study of the Manual for Non-Academic Staff Members of American Colleges and Universities." Copies of the report may be obtained from the Graduate School of Arts and Sciences, The Catholic University of America, Washington 17, D.C.

(Firearms) QR 2007 - A 1-page questionnaire entitled "Firearms and/or Hunting Instruction" circulated to obtain information for a thesis.

(Testing Laboratories) QR 1935 - A questionnaire to obtain information for listing organizations in a directory of testing laboratories.

(Desk and Study Lamps) QR 1943 - A questionnaire circulated by a business research organization to obtain information on desk and study lamps.

(Girl Scouts) QR 2005 - A 2-page questionnaire (covering letter dated December 28, 1960) part of "a nation-wide college-university survey pertaining to the creation of a closer relationship between the Girl Scouts and institutions of higher learning."

cultural affairs. The first of these conferences was held at Annapolis, Maryland in 1959; two others were held in Cambridge, Massachusetts, and the last was held at Pittsburgh.

The rank of Assistant Secretary of State now proposed for Mr. Coombs indicates that the Kennedy Administration intends to give to international education the rank and seniority appropriate to the function.

Amendments Asked to Urban Renewal Provisions of Act

Written requests have been sent by the Council to Senator John Sparkman and Representative Albert Rains, chairmen respectively of the Senate and House Subcommittees on Housing of the Banking and Currency Committees, that four amendments be made to Section 112 of Title I of the Housing Act. These amendments were proposed last year by the Council's Special Committee on Urban Renewal.

Three are simply technical and clarifying in nature. The fourth, which is of considerable importance, was explained last May to the Senate Subcommittee by Julian Levi, assistant to the chancellor of the University of Chicago. A slightly modified version of his testimony follows.

The present administrative procedures of the Urban Renewal Administration relating to Section 112 provide that if new construction or rehabilitation is initiated by the educational institution in respect of any real property acquired within, adjacent to or in the immediate vicinity of an urban renewal project before the urban renewal plan or the development plan receives all necessary approvals, the expenditures made by such educational institution for acquisition, demolition and tenant relocation in respect of such property will not be allowed as a loca grant-in-aid.

In discussing the proposal for the new Section 112 during your consideration of the 1959 housing bill, the representatives of the colleges and universities urged that such legislation as might be enacted should not penalize those institutions which have acted most vigilantly to meet their needs and the need for eliminating slum and blighted areas around campus areas. We felt that the legislative provisions finally recommended by the Committee on Banking and Currency, and which subsequently were enacted as Section 112, clearly sought to avoide so doing. To exclude expenditures made by colleges and universities because new construction or rehabilitation is initiated prior to plan approval (even though, when the plan is eventually approved by the Urban Renewal Administration, it provides that such land is to be devoted to educational uses) clearly penalizes many educational institutions which have been in the forefront of the fight to improve surrounding urban neighborhoods, and is not believed to be consistent with the intent of the Congress.

Our proposed amendment would eliminate this inequity by making clear the intent of the Congress that otherwise eligible expenditures would not be disqualified so long as under the plan, when finally approved or found satisfactory by the Urban Renewal Administration, such land and structures are to be devoted to educational uses and the acquisition, relocation and demolition expenditures were made within 5 years from the date of the authorization for the loan or capital grant project.

All four amendments proposed by the Special Committee on Urban Renewal were included in housing bills approved by the Banking and Currency Committees of both Houses. The Senate bill was passed, but the House bill was blocked by the Rules Committee. There is no indication that opposition to these amendments has developed from any quarter; hence favorable action by both committees is again

anticipated, and there is every indication that housing legislation will be passed by both Houses and signed by the President.

Functions of OIPA to Be Continued by Two Groups

Formal operations of the Council's Office on Institutional Projects Abroad, and its Committee, came to an end December 31, 1960 with the termination of the generous foundation grant theretofore supporting them.

The Council will not cease, however, to have a continuing and active interest in the university contract program. Institutions cooperating with the International Cooperation Administration in this program are encouraged to continue to bring to the Council such problems as arise in the policy and program development areas of concern. Liaison on such matters will be maintained through the Council's Commission on Education and International Affairs, Richard A. Humphrey, executive secretary.

Problems falling within the more strictly operational and administrative aspects of the university-government relationship, such as contract negotiation, will undoubtedly constitute a major concern of the Committee on Governmental Relations of the National Federation of College and University Business Officers. Mr. Nelson A. Wahlstrom, 418 Dupont Circle Building, Washington 6, D. C., is executive director of this committee.

JCET Is Now JCEB; Functions Changed

At its meeting on February 2, the members of the Joint Council on Educational Television agreed to change the name of the organization to the Joint Council on Educational Broadcasting, in order to reflect the Council's broadened interest in the educational use of both radio and television.

The following organizations were named members of the newly constituted JCEB: American Association of School Administrators, American Association of Land-Grant Colleges and State Universities, American Council on Education, Council of Chief State School Officers, National Association of Educational Broadcasters, National Educational Television and Radio Center, and State Universities Association.

The chairman of the JCEB, Lawrence E. Dennis, vice-president of Pennsylvania State University, announced that David C. Stewart, who has been associated with the JCET for the past six years, has been appointed secretary of the new organization. The Joint Council on Educational Broadcasting will retain the Washington law firm of Krieger and Jorgensen.

Stewart and Cyril M. Braum (formerly engineering consultant to the JCET) have joined the staff of a newly established Washington office of the National Educational Television and Radio Center as director and engineering consultant respectively.

In announcing the Council's actions, Chairman Dennis pointed out that the constituent organizations had approved in principle the primary role of the Council, which is to maintain leadership in the formation and enunciation of important educational policy decisions having a bearing upon educational radio and television broadcasting. "In discharging these responsibilities," Mr. Dennis stated, "the present organization will build upon the extensive experience of its predecessor organization, the Joint Council on Educational Television, and will continue to provide the chief forum for discussion and policy formation on national issues affecting all aspects of educational broadcasting."

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Walfred Erickson

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REPORT ON

QUESTIONNAIRES

No. 44 - March 1, 1961

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NOTE: (Faculty Salaries) QR 2006, mentioned in Report on Questionnaires No. 43 of February 7, 1961, as available at $1.00 per copy from the Bureau of Research and Examination Services, Iowa State Teachers College, Cedar Falls, Iowa, has subsequently been withdrawn from circulation. Copies will NOT be available.

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(Finances - Medical Students) QR 1837 - A 7-page questionnaire entitled "The Financial Problems of Medical Students, Senior Class, May 1959" was circulated by the Operational Studies Division, The Association of American Medical Colleges, 2530 Ridge Avenue, Evanston, Illinois.

(Tuition and Fees) QR 1952 - A one-page questionnaire entitled "Tuition and Compulsory Student Fee Rates" has resulted in a 15-page report giving "tuition and other required fees at one hundred and seventy colleges and universities in forty-four states." For further information write to the Texas Commission on Higher Education, 201 East 14th Street, Box 2202, Capitol Station, Austin 11, Texas.

(Finances) QR 1921 - A letter request for "figures for 1960-61 academic year . . covering tuition, fees, room and board . ." to be included in a folder "Financing A College Education."

(Salaries) QR 2027 - "American Association of University Professors Report on Academic Salary Data and Compensation Indices For the Academic Year 1960-61" circulated by the American Association of University Professors, 1785 Massachusetts Avenue, N.W., Washington 6, D.C.

(Fellowships) QR 1891 - An inquiry sent "to a very limited group of colleges and universities" . . "to assess and report on the achievements of the Woodrow Wilson National Fellowship Program." For further information write to the Assistant Dean, The Graduate School, Yale University, New Haven, Connecticut.

(Fellowships, Scholarships, Assistantships) QR 2028 - has resulted in an article entitled "Fellowships, Scholarships, and Assistantships for Guidance and Personnel Graduate Training, 1961-1962" in The Personnel and Guidance Journal, January, 1961. Reprints are available (25¢ each) from the American Personnel and Guidance Association, 1605 New Hampshire Avenue, N.W., Washington 9, D.C.

(International Education) QR 2029 - "An Inquiry Concerning University Administration of International Education" has been circulated by the Director, Office of International Education, University of Colorado, Boulder, Colorado.

(International Youth Service Corps) QR 2030 -entitled "Survey of Member Colleges and Universities on the Proposed International Youth Service Corps" (dated February 17, 1961) has been circulated by the Executive Secretary, Commission on Education and International Affairs, American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C.

(Physical Education) QR 1868-Q1214 - entitled "How Important Are The Duties Performed by The Teacher Educator?"; QR 1868-Q1215 - entitled "How Effective Are Your Time and Abilities Being Used As A Teacher Educator?" This study is sponsored by the College Physical Education Association and is . ."related to the problem of staff utilization and graduate preparation in the area of Physical Education." For further information write to the Chairman, Department of Physical Education, Seattle Pacific College, Seattle 99, Washington.

(Physical Education) QR 1766 (previously reported) has resulted in a 27-page report entitled "The Purposes of Physical Education in Higher Education," presented at the 64th Annual Conference, College Physical Education Association, Washington, D.C., December 27-29, 1960. For further information write to the Chairman, Department of Physical Education for Men, Southern Illinois University, Carbondale, Illinois.

(Home Economics - Business) QR 1790 (previously reported) has resulted in a report entitled "An Investigation Into The Need of Incorporating A Home Economics-Business Terminal Occupational Curriculum In Junior Colleges." For further information write to Counselor, Home Economics Department, Bakersfield College, Bakersfield, California.

(Dentistry) QR 1306 (previously reported) has resulted in a report entitled "Dentistry in the United States, Status, Needs, and Recommendations." This Summary Report of the Commission on the Survey of Dentistry in the United States may be obtained ($1.00 per copy) from the Publications Office, American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C.

(Engineering) QR 1812 (previously reported) has resulted in an article entitled "Evaluation of the AEC Equipment Grant Program in Nuclear Engineering and Science" in the February 1, 1961, Vol. 51, No. 5, Journal of Engineering Education.

(Museums - Wisconsin) QR 1838 - A form to obtain information for a guide book to museums in Wisconsin has been circulated by the Director, Milwaukee Public Museum, 818 W. Wisconsin Avenue, Milwaukee, Wisconsin.

(Nitrogen Usage In Fertilizers) QR 1827 - A "Survey of Nitrogen Usage In Fertilizers." 8 pages.

(Civil Rights) QR 1501 (previously reported) has resulted in a report entitled "Equal Protection of the Laws in Public Higher Education 1960" by the U.S. Commission on Civil Rights. Copies of this report ($1.00 each) may be obtained from the Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C.

(College Teachers) QR 438 (previously reported) has resulted in a monograph entitled "The Career Decisions of College Teachers." Single copies of this monograph may be obtained from the Southern Regional Education Board, 130 Sixth Street, N.W., Atlanta, Georgia.

(Sabbatical Leave) QR 1966 - A 1-page survey dated November 7, 1960 "of the sabbatical leave policies of a selected group of liberal arts colleges" has been circulated by the Muskingum College AAUP Chapter, New Concord, Ohio.

(Admission Policies) QR 2003 - A 5-page questionnaire (covering letter dated December 6, 1960) entitled "Questionnaire on Changes in Admission Policies of Colleges and Universities of the South." "This study is being conducted for the Commission on Research and Service of the Southern Association of Colleges and Secondary Schools." For further information write to the President, Madison College, Harrisonburg, Virginia.

(Administrative Practices) QR 2031-21 pages, mimeographed, on "Administrative Practices in AUEC Institutions" by the Center for the Study of Liberal Education for Adults, 4819 South Greenwood Avenue, Chicago 15, Illinois. Both credit and non-credit programs are included.

(Library Statistics) QR 1886 (previously reported) has resulted in a report entitled "Library Statistics of Colleges and Universities 1959-60: Part 1 - Institutional Data." "This volume inaugurates the first annual survey of higher education libraries made by the Office of Education. . . The survey was initiated on August 29, 1960." These data on 1,401 academic libraries "constitute the longest individual listing ever published." Copies may be obtained (50¢ each) from the Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C.

(Depreciation Practices) QR 2032- A 2-page questionnaire entitled "Questionnaire Regarding Current Depreciation Practices."

(Transcripts) QR 2033 - A questionnaire asking for the judgment of AACRAO members on each of the 25 items "now regarded as making up an adequate academic record and transcript," distributed in preparation for the "Adequate Transcript Workshop" at the April annual meeting. For further information write to the Registrar, University of Wyoming, University Station, Box 3435, Laramie, Wyoming.

(Blind College Teachers) QR 1307 (previously reported) has resulted in a report entitled "The Blind Person as a College Teacher." Copies of the report ($1.00 each) may be obtained from the American Foundation for the Blind, 15 West 16th Street, New York 11, New York.

From time to time OSIR has reported on institutional or organizational procedures which were designed to limit the distribution of questionnaires of dubious quality or purpose. The following, which has been in effect for over 20 years, may be of interest.

PRESIDENT'S OFFICE
PURDUE UNIVERSITY
LAFAYETTE, INDIANA

March 28, 1940

EXECUTIVE MEMORANDUM No. 216

RE: REGULATIONS GOVERNING THE SENDING OUT OF QUESTIONNAIRES BY THE MEMBERS OF THE UNIVERSITY STAFF AND BY STUDENTS.

To the Members of the University:

Repeated complaints are coming to this office from officers of educational systems and institutions, and business organizations, based upon questionnaires received from members of the University staff or students. In many cases staff members have requested students to send out questionnaires which have reacted unfavorably to the University.

In order that this situation may be avoided, it is requested that, hereafter, all questionnaires, whatever their nature or their destination - to organizations, industries, governmental agencies, or educational institutions - sent out by staff members or students, be presented to this office for proper approval and authorization.

Whenever any such questionnaire is presented, it should be accompanied by a detailed statement as to the importance of the data being sought.

Your cooperation in this matter will be appreciated.

Edward C. Elliott
President

→ Do other colleges and universities have similar procedures in relation to questionnaires?

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From the Other Side of the Fence

"We appreciate your concern over the multiplicity of questionnaires sent to colleges and universities. At the same time, however, we would like to point out that college and university professors and graduate students as well as undergraduate students also circulate many questionnaires. In some cases these questionnaires are quite time-consuming to fill out, but we always try to cooperate to the best of our ability to further their research studies."

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